

Email, Social Media, and Privacy

Day 1 – Lesson Plan

Learning Outcomes:			
<ul style="list-style-type: none"> • Define the main uses of today’s emails • Identify how to protect yourself against email threats • Explain the difference between common email dangers • Expand on spam emails by identifying what they contain • Demonstrate how to tell the differences between real requests and phishing scams 			
Facilitating Instructions:			
<ul style="list-style-type: none"> ○ Note: Presentation notes contain additional explanations/definitions 			
Minutes	Topic	Materials	Grouping
20 min	Assign computers/stations as needed Instructor Introductions Student Introductions Review Learning Outcomes	Slides 1&2	
10 min	Review email statistics <ul style="list-style-type: none"> ○ Identify the importance of being aware of such facts 	Slide 4	
20 min	Outline the different ways we use emails <ul style="list-style-type: none"> ○ Ask students the different ways they use their platforms ○ what different platforms do they use? ○ how often do they check email? ○ how many devices is it linked up to 	Slides 5&6	
30 min	Review the differences between email threats <ul style="list-style-type: none"> ○ Ask students if anyone has ever fallen victim or they know someone who has ○ Provide examples <ul style="list-style-type: none"> ○ “The king of Nigeria needs your help....” ○ “Your friend emails you and says they’ve gone abroad quickly but need you to wire them some money b/c they got into some trouble....” 	Slides 7-9	

70 min	<p>Spam Emails</p> <ul style="list-style-type: none"> ○ Ask students to log into their email ○ Review their inbox as well as junk email folders. ○ Count the spam messages ○ Show them how to 'unsubscribe' to mailing lists <p>Review Canada's Anti-Spam Law</p> <p>Show Ted Talk – responding to spam and review</p> <ul style="list-style-type: none"> ○ Have you ever received an email like this before? ○ Do you think James did the right thing by responding to the Scammer? ○ What could be some consequences of his actions? ○ What do you think James should have done in this situation? <p>Activity: Scam in News</p> <ul style="list-style-type: none"> ○ See presentation for instructions 	Slides 10-16	
20 min	Securing your email	Slides 18&19	
10 min	<p>Activity: can you tell the difference</p> <ul style="list-style-type: none"> ○ See presentation for instructions 		